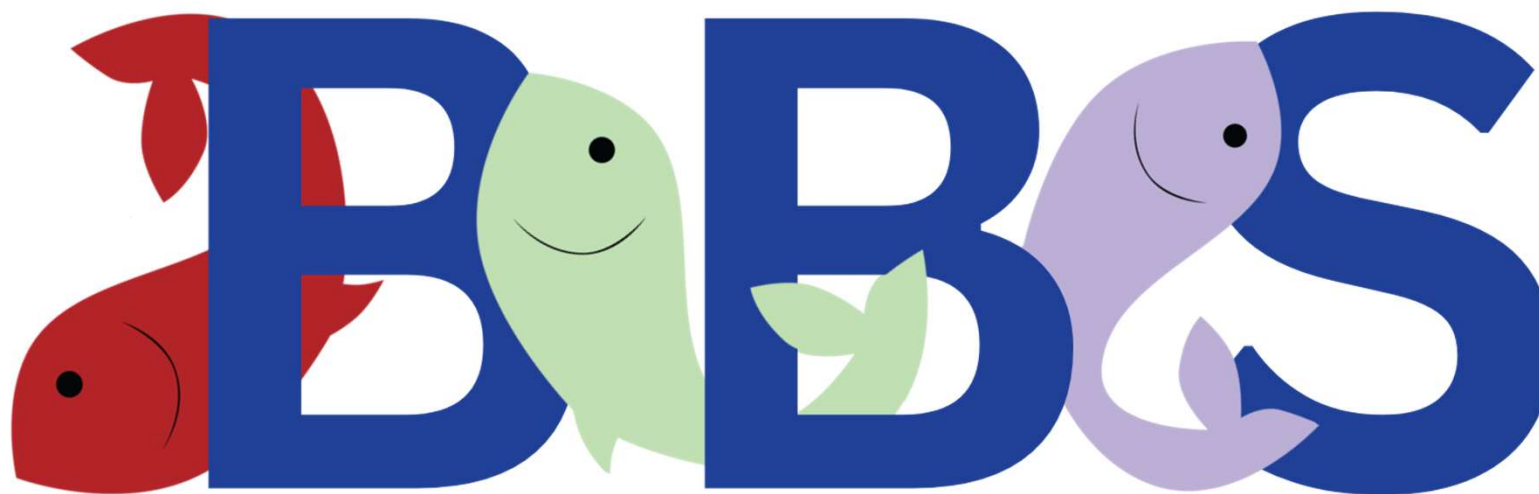




Ambitious Proud Caring

Welcome Evening

Class of 2031



MCAS

My Child at School

1. Messages and Letters
2. Timetable
3. Homework
4. Progress
5. Attendance
6. Rewards
7. Behaviour
8. Extra-Curricular Clubs



PARENT LOGIN

Email 

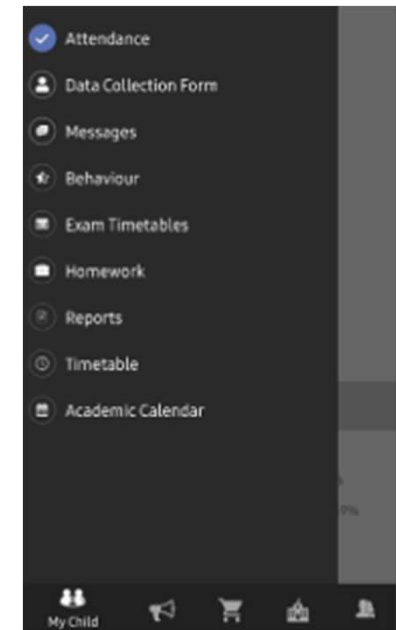
Password 

☐ Remember Email Address

[Reset Password](#)
[Sign Up](#)

Login

v5.2024.9015.30895 Powered by **Bromcom**



Extra-Curricular Clubs

New Booking System

- We are pleased to announce that we have introduced a new booking system for all extra-curricular clubs through the **MCAS (MyChildAtSchool) platform**.
- This is now live, parents and carers can **sign their child up for extra-curricular clubs directly via MCAS**.
- As part of the booking process, you will also be able to **provide consent for your child to attend**. Once clubs are selected and confirmed, they will **automatically be added to your child's timetable**.

An updated timetable of all available clubs is on the family bulletin and our socials.

MCAS – How to navigate to Clubs



my child school.com Burton Borough School

BBS Ambitious Proud Caring

Dashboard Homepage and Launchpad

Dashboard

Data Collection Form

Announcements

Attendance

Behaviour

Detentions

Exam Timetables

Homework

Parents Evening

Reports

Timetable

Academic Calendar

Clubs

Attendance
Is [] at school?

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	✓

Announcements

No Announcements data found

Homework
Does [] have homework?

Assigned Date	Homework Title	Due Date
21/09/26	Cheesecake	21/09/26 (6 days)

Clubs & Trips
[] upcoming club & trips

No Clubs data found

Classes
[] Classes

Class Name	Class Details
10A-SSV1	CNAT PE Mr S Binnersley
10B-FDG1	DT Food GCSE Mrs R Hartley
10C-PHO1	Photography

MCAS – How to navigate to clubs



my child school.com

BBS
Ambitious Proud Caring

Dashboard

Data Collection Form

Announcements

Attendance

Behaviour

Detentions

Exam Timetables

Homework

Parents Evening

Reports

Timetable

Academic Calendar

Clubs

Burton Borough School

English

Clubs

's upcoming clubs

YOU ARE HERE: Dashboard > Clubs

's Clubs

Club Name	Teacher	Next Booked Session	Start Time	Room	Cost/Balance
No upcoming clubs were found.					

Available Clubs (click or tap a club to view more details and sign up) ☐ Hide fully booked events

Club Name	Teacher	Next Session	Weekday	Start Time	Duration	Cost	Spaces Available
Concert Band	Ms A Ruston	16/09/2026	Tue, Wed	16:00	90	£0.00	Full
Eco Club	Miss T Owen	17/09/2026	Thu	15:15	60	£0.00	29
Girls Football Year 10	Mr S Binnersley	17/09/2026	Thu	15:15	60	£0.00	30
Musical Rehearsals	Miss H Granfield	16/09/2026	Wed	15:15	135	£0.00	1
STEM Club	Mr K Flowerdew	17/09/2026	Thu	15:15	60	£0.00	29

MCAS – How to navigate to clubs



Club/Trip Detail - [Redacted]

Type:	Club	Main Teacher:	Miss T Owen
Club Name:	Eco Club		
Description:	Eco Club		
Next Session:	Places:	30	Select Pupil: ☒ [Redacted]
Start Time:	15:15	Spaces Available:	29
Session Length:	60 mins	Total Cost:	Free

- Once you have selected the club you wish to enrol your child in, you will see this window.
- If you have more than one child, select the child that wants to go to the club.
- Press enrol now.
- They will appear on the register for that club.
- This will tell the member of staff they are attending.

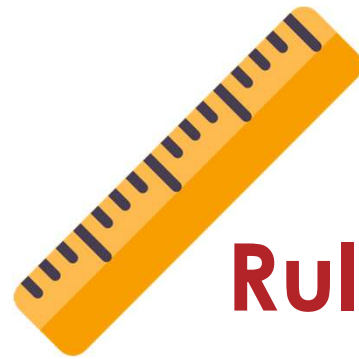
Equipment



Pen



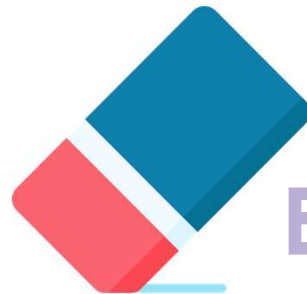
Pencil



Ruler



Red Pen



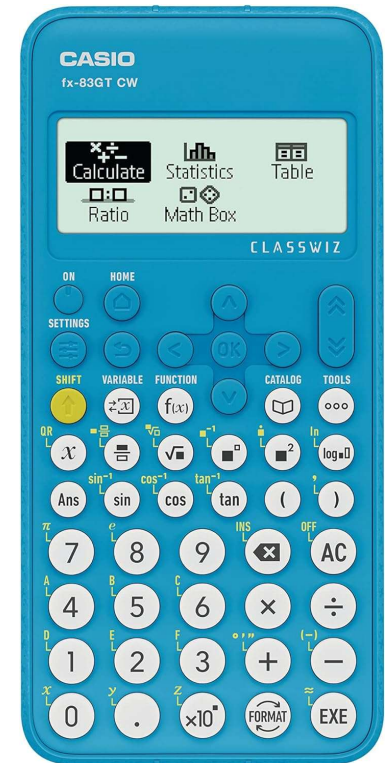
Eraser



Compass



Protractor



Scientific calculator
(Casio FX-83GTCW Scientific Calculator)

Homework at BBS

We currently use these online platforms for homework:



 **Sparx**
Maths



 **Sparx**
English



 **Sparx**
Science



MFL

- Login details are given to students by their class teacher
- To reset logins, students need to speak to their class teachers

Our School Day



Time	Activity
8.35-8.45am	Gates open
8.45-8.50am	Morning Welcome (MUGA)
8.50-9.15am	Form Time: Mon, Tues PHSE Weds – Literacy, Thurs – Votes for Schools, Fri - Assembly
9.15-10.15am	Period 1 Lesson
10.15-11.15am	Period 2 Lesson
11.15-11.35am	BREAK TIME
11.35-12.35pm	Period 3 Lesson
12.35-1.10pm	LUNCH TIME
1.10-2.10pm	Period 4 Lesson
2.10-3.10pm	Period 5 Lesson
3.10pm	END OF SCHOOL DAY
3.15-4pm	Extra-Curricular Activities

Timetables

Information provided:

1. **Subject** (Mathematics)
2. **Teacher** (Mr B Pickles)
3. **Room** (U2) – L rooms are on the lower floor, U rooms are on the upper floor
4. **Group** (7x-Ma3) – Year 7, X half of year group, subject, Group 3
5. **Time** (5 – Period 5)

DT groups 1-3 are students who study French (7x-DT1)

DT groups 4-6 are students who study Spanish (7xDT4)

All above the same for Y half

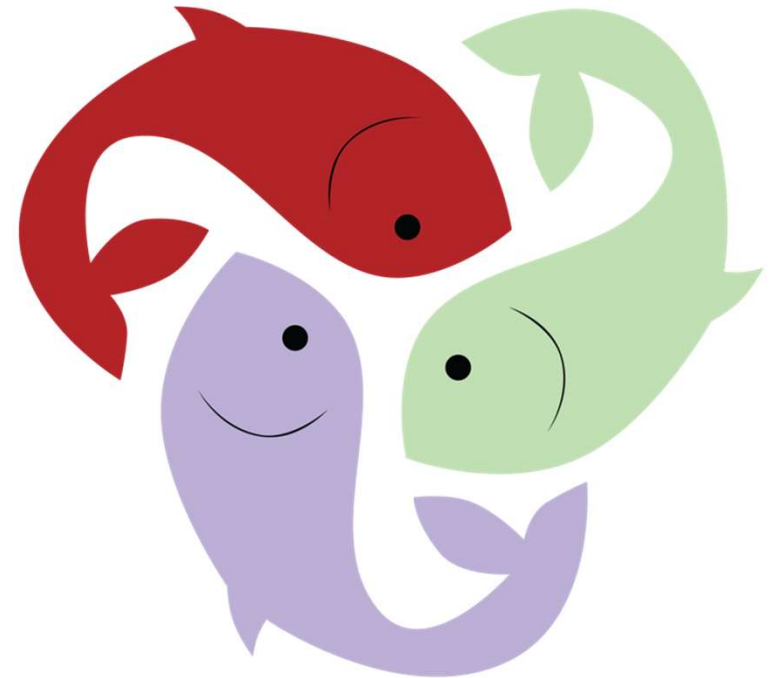
Mathematics	5
7X-MA3	
U2	
Mr B Pickles	

Monday	Tuesday	Wednesday	Thursday	Friday
7MRO L17 Ms V Hughes	7MRO L17 Ms V Hughes	7MRO L17 Miss M Robson	7MRO L17 Miss M Robson	7MRO L17 Ms V Hughes
Design + Tech 7X-DT4 L6 Mrs R Hartley	Geography 7X-GG4 L9 Mrs B Wigley	Geography 7X-GG4 L9 Mrs B Wigley	History 7X-HI4 L14 Ms M Locke	English 7X-EN2 U12 Mrs I Lee-Dudley
Physical Education 7X-PE4 FId2 Mr E Murphy	Science 7X-SC3 L23 Mr T Morgan	English 7X-EN2 U12 Mrs I Lee-Dudley	English 7X-EN2 U12 Mrs I Lee-Dudley	Religious Education 7X-RE4 L9 Ms H Connors
Science 7X-SC3 L23 Mr T Morgan	Music 7X-MU4 MU2 Ms E Kennedy	Computing 7X-CP4 I2 Mr K Ahmed	Mathematics 7X-MA3 U2 Mr B Pickles	Music 7X-MU4 MU2 Ms E Kennedy
English 7X-EN2 U12 Mrs I Lee-Dudley	English 7X-EN2 U12 Mrs I Lee-Dudley	Spanish 7X-SP2 U30 Mrs S Irvine Remson	Art 7X-AR4 L8 Miss K Barre	Geography 7X-GG4 L15 Mrs A Bayliss
Mathematics 7X-MA3 U2 Mr B Pickles	Mathematics 7X-MA3 U2 Mr B Pickles	Religious Education 7X-RE4 L34 Mrs A Walters	Spanish 7X-SP2 U30 Mrs S Irvine Remson	Physical Education 7X-PE4 FId2 Mr E Murphy

Academic Assessment

Academic Year 2026-27

- Subjects schedule assessments in line with their curriculum plans.
- Two central assessment points – **December 2026** and **June 2027**.
- Both will follow with a **student progress report**.
- Outcome of the **Subject Assessment** and **Central Assessment** points are used to inform setting.



BBS Bistro

Food Prices

- Menus for **break** and **lunchtimes** have the prices on.
- Prices for new items are also printed at the **point of sale**.
- Menus are available for students to see on our **TV screens in the canteen**.

Tariffs

Lunch		Break	
Meal Deals	£2.61	Toast	£0.30
Pasta & Sauce from	£1.30	Bacon/Saus Cob	£1.39
Jacket Potato from	£1.20	Pain au Choc	£1.40
Hot Chicken Wrap	£2.30	Croissant	£1.37
Burgers	£2.30	Belgium Waffle	£1.00
Pizza from	£1.50	Chocolate Twist	£1.40
Panini from	£2.25	Sausage Roll	£1.50
Grab n Go Pot Hot	£2.30	Tater Tots	£1.20
Nachos From	£1.00	Giant Pretzel	£1.40
Drinks		Pizza Bagel	£1.40
Radnor Splash 500ml	£1.21	Filled Muffin	£2.00
Radnor Splash 330ml	£0.85	Cereal & Milk	£1.00
Radnor Carton 200ml	£0.85	Yoghurt	£1.00
Radnor Carton 125ml	£0.60	Cheese & Onion Roll	£1.44
Radnor Fizz 330ml	£1.20	Sausage Roll	£1.50
Radnor Can 330ml	£1.20	Fruit Pots From	£0.80
Viva Milkshake	£1.05	Cheese & Crackers	£1.40
Slush	£1.10	Roll & Butter	£0.50

Free School Meals

Qualifying Benefits:

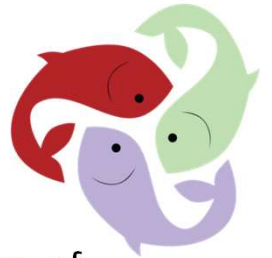
- **All** households in receipt of **Universal Credit** (Sept. 2026 update)
- Income **Support**
- Income-based **Jobseeker's Allowance**
- Income-related **Employment** and **Support Allowance**
- **Child Tax Credit** (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- **Pension Credit** (Guarantee Credit)
- Support under Part VI of the **Immigration and Asylum Act** 1999.



Scan the QR Code

Visit this site to find out more:
[Telford & Wrekin Council](#)
[| Free School Meals](#)

Rewards at BBS



Daily

Students can earn one **Culture Point** per lesson for demonstrating our **core values** of **ambition**, **pride**, and **care**. This means students have the opportunity to earn up to **five points each school day**. Students who achieve **25 points in a week** will have their names entered into a **random prize draw**.

Weekly

Success will be celebrated in **year group assemblies**. Parents and carers can view the **Culture Points** their child has earned via the **MCAS app**.



Termly and End of Year

Students will be **recognised** in **assemblies** with **certificates** and **prizes**. There will also be **end-of-year celebrations**, such as **reward breakfasts** with **rewards based** on **student votes**.

Ongoing Review

We are continually reviewing our **reward initiatives** to ensure they best recognise the **hard work** and **positive impact** our students make on our **school community**.

Positive Culture for Learning - Behaviour

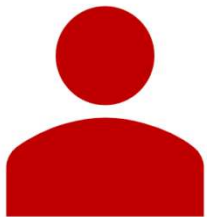
Everyone has a right to learn, thrive and feel safe at school.

Formal Warning	Stage 1 (-1)	Stage 2 (-3)	Stage 3 Referral are called to decide next steps
First redirection of behaviour. Disruption to learning or poor misconduct (Going against school values)	Second redirection of behaviour. Disruption to learning or poor misconduct (Going against school values)	Third redirection of behaviour. Disruption to learning or poor misconduct (Going against school values)	Your staff will decide whether students can 1. Return to lesson as a stage2 (-3) 2. Return to lesson but on a stage 3 (-5) 3. Attend reflection (- 5)

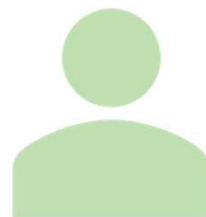
-5 would result in a detention
-10 is a placement in RESET

Positive Culture for Learning - Behaviour

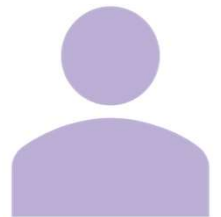
Dear Parent/Guardian, We are delighted to inform you that [Student] has received their 5 Daily Culture Points at school today. They demonstrated fantastic conduct that aligns perfectly with our core school values. Yours sincerely,
Burton Borough School



Dear Parent/Guardian, We are delighted to inform you that [Student] has received a Positive Engagement in Lesson at school today. They demonstrated fantastic conduct that aligns perfectly with our core school values today. Yours sincerely,
Burton Borough School

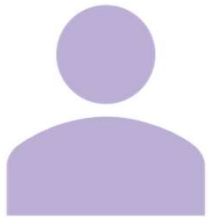


Dear Parent/Guardian, We are delighted to inform you that [Student] has received a Completing Long-Term Project at school today. They demonstrated fantastic conduct that aligns perfectly with our core school values today. Yours sincerely,
Burton Borough School



Positive Culture for Learning - Behaviour

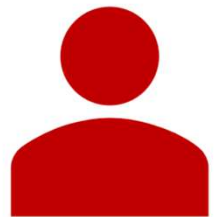
Dear Parent/Guardian,
This is an automated message to inform you that [Student] has received a Stage 1 today in line with the behaviour policy.
Yours sincerely, Burton
Borough School



Dear Parent/Carer of [Student]. We regret to inform you that [Student] has been given a detention as a result of poor choices and a failure to follow the behaviour policy. The detention will take place on 16 Sep 2025 at 03:10 PM for 30 minutes. We are sure that you will support us in ensuring that [Student] will follow the behaviour policy in future. Yours Sincerely
Burton Borough School



Dear Parent/Guardian, This is an automated message to inform you that [Student] has received a Stage 3 Reset Room today in line with the behaviour policy.
Yours sincerely,
Burton Borough School



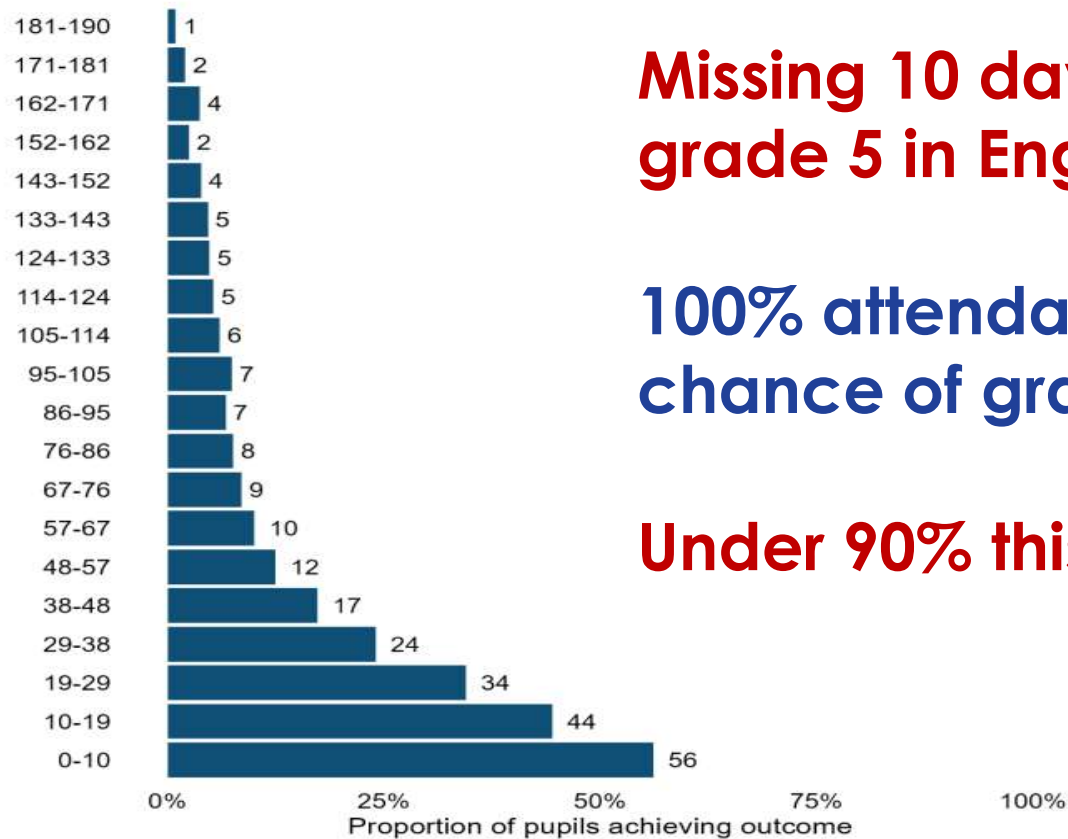
Positive School Attendance



- Last year our attendance went up by 1.4%!
- No surprise that our results also increased substantially.
- Positive school attendance mean:
 - Better outcomes
 - Better mental health due to opportunities to socialise
 - Improved physical health through our PE curriculum and clubs

Positive School Attendance

Attendance band



Missing 10 days reduces the likelihood of grade 5 in English and Maths by 50%

100% attendance gives you an 84% chance of grade 4-9 in Maths and English

Under 90% this reduces to 35.6%

Positive School Attendance

- Family bulletin contains weekly updates and ideas around how to support your child with attendance

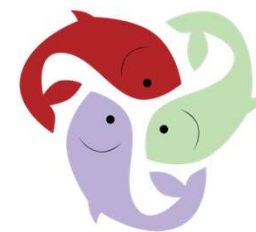
Reminder

- If you feel you may need support with attendance matters, then please contact the attendance team.
- Early Help leaflets are available in reception and on our website



Culture of Inclusion

- Promoting self advocacy – passports to...job interviews, post 16, WeX.



Inclusion focus – Diabetes

DIABETES WEEK

8–14 June 2026

Neurodiversity

- What does this word mean?
- Can you think of any categories of neurodiversity?



- Reducing stigma through education – assemblies, displays, celebration weeks and tutor program.

- Sense of belonging – Extra curriculum activities, pathways to platinum, house system, Inclusion events.



Waves of Inclusion support:

Wave 1 support

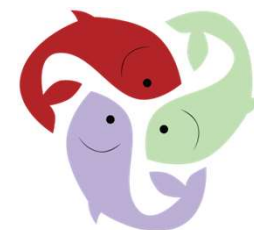
- All students on the SEND register
- Universal classroom offer through our quality first teaching
- Pupil Passports - Adaptive teaching strategies and reasonable adjustments.
- Keyworker allocation.

Wave 2 support

- Those students who may require additional to and different from support offered at Wave 1.
- School based short-term bespoke interventions e.g. Lexonic, or ELSA work.
- Follow the graduated response.
 - Assess
 - Plan
 - Do
 - Review
- With links to the SEND and pastoral team

Wave 3 support

- A small minority of students may require short-term or long-term modifications to their curriculum offer.
- Follow the graduated response.
- Modified timetable
- Alternative provision
- Referral to outside agencies for a period of intervention or professional support.



Pupil Passports & Classroom support:

• Knowing our young people - Pupil Passports



Chris Pennell – Professional Rugby Player

I enjoy:

- I enjoy being part of a team and working hard together.
- I enjoy being in the gym and training.
- Spending time with my family & friends.
- I enjoy testing myself and seeing what I can achieve.

Things I find challenging:

- It is tiring, I have to constantly think about how I am feeling, this takes energy and can make me feel frustrated.
- I must plan my day very carefully sometimes this means I cannot be spontaneous and I find that hard.
- I worry about catching up on work I miss because of hypos or medical appointments.
- I find it hard to stand out from my peers and ask for help.
- I get nervous about going on trips or in case something goes wrong.

Things that help me:

- Medical: People knowing about my condition so they can spot my signs e.g. when I zone out or get confused.
- Medical: Keeping hydrated and having a toilet pass for lessons.
- Medical: I will have my phone to check blood glucose levels, ask me to check at the beginning of each lesson.
- Remember: Use our retrieval practice to recap core concepts needed for the foundations of the lesson ahead.
- Learn: Regularly check for understanding and make links to prior learning clear.

My needs:

- I have a medical condition called Type 1 Diabetes.

My strengths are:

- I am very disciplined and organised, both in my school and personal life, it is who I am!
- I am resilient and very motivated.
- I have a good sense of humour and strong at connecting with others.
- I found a sport that I love, and I am good at it!

BBS
Ambitious Proud Caring



LCT Framework:

Remember -> Learn -> Practice -> Review

Classroom support – Wave 1

Reasonable Adjustments

Physical additions that a student requires to access the lesson e.g. a reader pen.

Adaptations to the learning process

Strategies implemented by staff that are proven to support students with particular needs e.g. writing frames.

SEND and Inclusion

<http://forms.office.com/e/qFp7WZ3apU>

If you have any questions about our school, you can contact us or fill out this form below. Please provide a real name, address and phone number, so we can contact you regarding your query.

We will endeavour to reply to queries as soon as possible, however it may take up to 48 hours to reply to some emails depending on the type of query. Where emails are directed to teaching staff, this may take longer than 48 hours due to teaching commitments.

- Contact -	Subject
Your Name	Your Message
Your Email	
Your Phone	
Submit	

Privacy Notice - General Data Protection Regulations 2018

We Burton Borough School are a data controller for the purposes of the General Data Protection Regulations. We collect personal information from you and may receive information about you from your previous school and the Learning Records Service, in order to meet our statutory requirements and under article 6(1) (e), article 6(1) (c) and article 9(2) (g) of the General Data Protection Regulations 2018. We hold this personal data to:

- Support your teaching and learning;
- Monitor and report on your progress;
- Provide appropriate pastoral care, and
- Assess how well your school is doing.

Burton Borough School
Audley Avenue
Newport
Shropshire
TF10 7DS
United Kingdom

Tel: 01952 951408

To understand our communication pathways, please click [here](#).

General Enquiries will be forwarded to the appropriate department where possible. Alternatively, enquiries will be dealt with by our central administrative team who are based at reception.

During the current period of school closure, if you have any safeguarding concerns please email [SAFEGUARDING](#) and a member of the safeguarding team will be in contact. For more serious concerns please see the other contacts below and of course, in an emergency contact the police.

SEND Enquiries

Please use our new [SEND Communication form here](#).

Safeguarding Advice for Families

Family Connect: 01952 385385

Family Connect email: familyconnect@telford.gov.uk

Childline contact number: 0800 1111



Head of House



Miss Preston
Aqualate



Miss. Bostock
Hawkstone



Miss Robson
Chetwynd



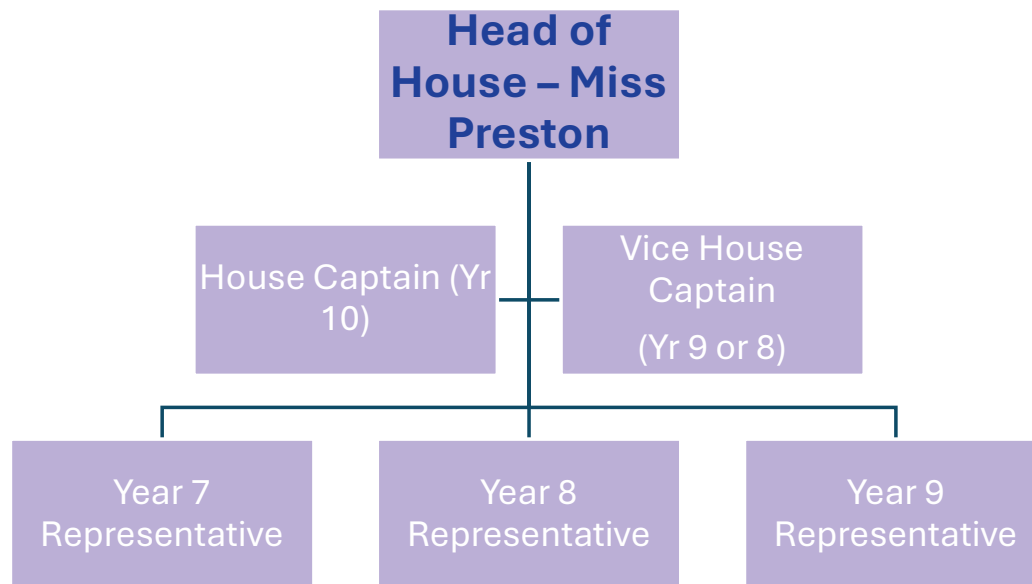
Why belonging to a house matters?

- Being part of a house allows students to have a sense of **belonging**, their house is their **school family**.
- Students adopt a sense of **team spirit**, as they work with other students across all year groups.
- It provides students with **opportunities**, for competitions, charity events and activities where they can showcase their talents outside of the classroom.
- It provides students with **a voice** and chances to take on **leadership** roles.
- And finally, their **achievements** contribute to the total house points

All of these embody the school values, being a **PROUD** member of our **community** and creating a culture of **CARE** and **AMBITION** where everyone can **discover** and **reach** their true **potential**.



House Structure for 2026-2027



All three houses, **HAWKSTON**, **AQUALATE** and **CHETWYND** will have the **same** house structure.

House Captain: (Year 10)

To lead, motivate, and represent your house, promoting team spirit, involvement, and positive behaviour among students.

House Vice Captain: (Year 8 or 9)

To support the Head of House in leading and managing the house community, promoting a positive school culture, and acting as a bridge between students, house reps, and student council



School Council

at Burton Borough School



Who we are:

A group of students elected by their peers to represent their views and opinions.

What we do:

- Give students a voice in school decisions
- Help improve school life and plan events
- Encourage teamwork, leadership, and responsibility

Why we have one:

- Teaches democracy, respect, and responsibility
- Prepares us to be active citizens
- Reflects our school values:
- Ambitious – making positive changes
- Proud – representing others
- Caring – supporting our school community



What are Platinum Pathways



Platinum Pathways are structured enrichment and personal development programmes that enable students to develop the knowledge, skills and experiences needed to become confident, responsible and well-rounded young people.

Through a wide range of **school-based and community-based pathways**, students can engage in activities linked to:

- Leadership and student voice
- Volunteering and community service
- Sports and physical wellbeing
- Careers and employability
- Armed Forces and uniformed services
- Arts, culture and creativity
- Reading and academic development
- Social action and citizenship

Why do we need Platinum pathways

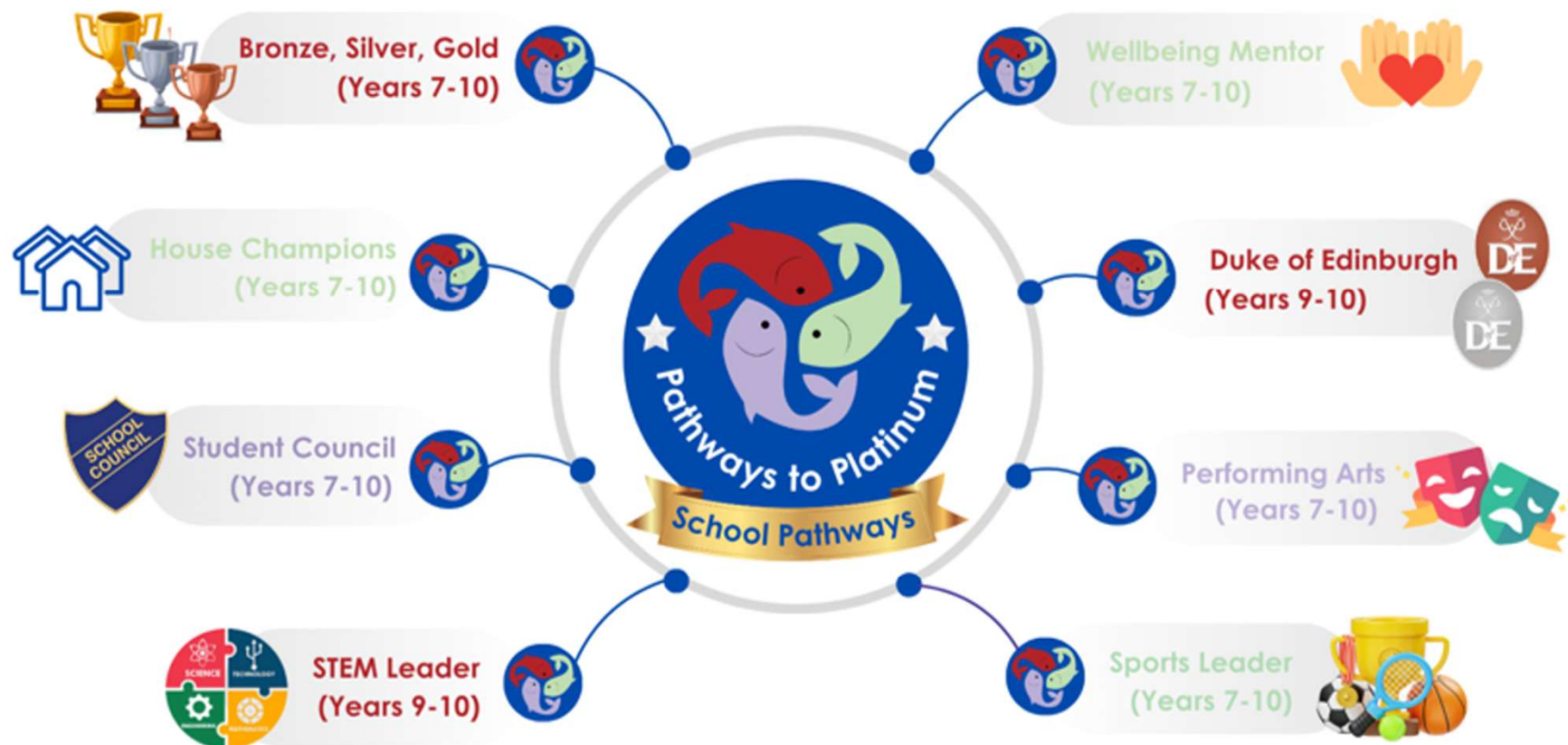
What does a pathway offer us....

- Develop skills beyond the classroom
- Follow your interests and passions
- Build confidence and leadership skills
- Make a positive impact in school and the community
- Enhance future college, university, and employer applications
- Work towards becoming a Platinum Student
- Create memories, experiences, and opportunities that set you apart

"Your pathway, your journey, your future."

Pathways to Platinum: Building Belonging in the BBS Community

Designed to **enrich** the **student experience**, **Pathways to Platinum** offers a **range of opportunities** for students to **get involved**, **build connections**, and **take pride** in their school. Through **participation**, **leadership**, and **recognition**, students develop a **strong sense of belonging** within the **BBS community**. This pathway celebrates **positive engagement** and supports every student in feeling **valued**, **confident**, and **inspired to succeed**.



Pathways to Platinum: Real-World Engagement Beyond the Classroom

Designed to extend learning beyond the classroom, this pathway connects students with meaningful opportunities in the wider community. Through clubs, partnerships, and enrichment programmes, students gain valuable experience, develop new skills, and explore their interests in real-world contexts.



Platinum Pathways Roadshow



On **Thursday 24th September** we are holding our first **Platinum Roadshow**.

The **community groups** and **school departments** who run each pathway will have stalls in the main hall and will be available to speak to you and explain what their pathway involves.

This is an opportunity for students and parents to come and see what is on offer and make an informed pathway choice.

This runs until 4.30, students can come after school on their own or with a parent. If your child catches a bus or needs to be able to access this in a quieter space, this opportunity will be offered them period 5. For all other students it is straight after school in the hall.

Dates for the diary



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Dates for the diary

These are things we have coming up in the next term



Remembrance Concert (Church) Choir and Bands involved, all welcome. 10/11/26

School Immunisation 11/11/26

Yr7 Book gifting over lunch in school 8/12/26 (This is for students only)

KS3 Drama Christmas Showcase 09/12/26

LCT Christmas Concert (at New Road Academy) 6pm 10/12/26

Christmas Concert 14/12/26

Christmas Afternoon Tea 2.10-3.10 16/12/26

January Key dates

School Musical 13&14/01/27

Yr7 Parents evening 3:30-6:30pm 21/01/27

Parent & Student Voice



Thank you for joining us on this year's **transition journey**.

As our current parents/carers will know, we have made many **changes to our transition offer** this year.

We would really value your time to provide your **feedback** so we can continue to **improve** our offering for the **years ahead**.

THANK YOU for your **support** and we are pleased to welcome you to our **BBS community**.

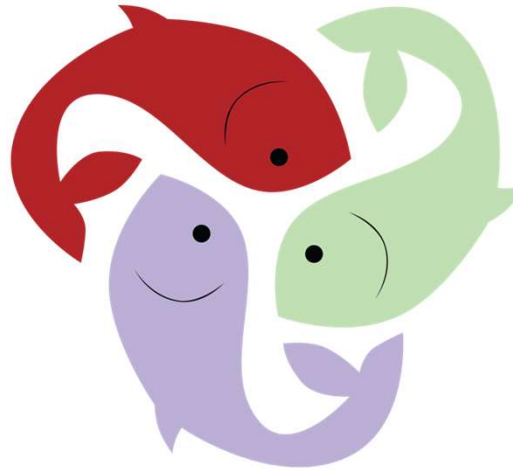
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